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Accountability Agenda 06/05/2007

THE ARLINGTON SCHOOL COMMITTEE

ACCOUNTABILITY SUBCOMMITTEE

Tuesday, June 5, 2007 @ 4:00 P.M.

AGENDA

1. Approval of May 23, 2007 Minutes

2. Review of Goals and Measures

Goal 1: All Special Education and English Language Learner (ELL) students will achieve their full academic and social potential

a) Implement balance of Corrective Action Plan items

Potential Points: 4

Recommended points earned: 3.8

Subcommittee:

b) No information at this time

c) No information at this time

d) Create a standardized set of procedures documenting criteria for pre-referral, testing eligibility, recommended test instruments, cut-off scores for eligibility, recommended actions based on score ranges, common goal working and exit criteria.

Potential Points: 3

Recommended points earned: 2.5

Subcommittee:

e) Develop a shared vision for the future of special education in the district.

Potential Points: 1

Recommended points earned: 1

Subcommittee:

f) Continue to implement the 3-leveled ELL program

Potential Points: 2

Recommended points earned: 1.8

Subcommittee:

Goal 2: All students will attain high levels of academic success through the implementation of a data driven, standards based education.

- a) *Articulate essential standards and common assessments in math K-8*

Potential points: 2
Recommended points earned: 2

Subcommittee:

- b) *Conduct common assessments in math per schedule. Collate and share results with staff.*

Potential points: 1
Recommended points earned: 1

Subcommittee:

- c) *Conduct 3 common assessments in writing K-8 and share results with staff.*

Potential points: 1
Recommended points earned: 1

Subcommittee:

- d) *Create and implement common approaches to reading instruction, identification of struggling readers, and intervention for struggling readers K-5*

Potential points: 4
Recommended points earned: 4

Subcommittee:

- e) *No information at this time.*

Goal 3: Ensure that all Arlington graduates are well-prepared for social, emotional and vocational success in the 21st century.

- a) *Create a broad-based working group of staff, administrators, students, parents, and community members to prioritize and refine which 21st century knowledge, skills, and habits of mind should be emphasized at Arlington High School.*

Potential points: 3
Recommended points earned: 3

Subcommittee:

- b) *No information at this time.*

Goal 4: Provide a safe, healthy and positive environment for students and staff.

- a) *Create, in collaboration with staff, students, and parents, a common set of expectations for student behavior at the high school and appropriate, effective, and consistent interventions for inappropriate behavior. This would include alternatives to detention and out-of-school suspensions.*

Potential points: 5
Recommended points earned: 3

Subcommittee:

- b) *No information at this time.*
- c) *No information at this time.*
- d) *No information at this time.*

Goal 5: Provide tools and systems that enable to focus on student success.

- a) *No information at this time.*
- b) *No information at this time.*
- c) *Create a standardized, web-based, maintenance request and tracking system to coordinate and prioritize facility upkeep.*
Potential points: 2
Recommended points earned: 2

Subcommittee:

- d) *Create and maintain an online calendar for administrators to better schedule school events and activities, thus reducing conflicting events.*

Potential points: 1
Recommended points earned: 1

Subcommittee:

- e) *No information at this time.*
- f) *Review space allocation in all schools to maximize the use of building space and enhance staff working conditions including careful consideration of use of spaces for the purposes for which they were designed.*

Potential points: 1
Recommended points earned: 1

Subcommittee:

- g) *Prepare, in cooperation with the School Facilities Working Group, a report to Town Meeting.*

Potential points: 3
Recommended points earned: 3

Subcommittee:

- h) *Submit Notices of Intent to the School Building Authority for the Thompson, Stratton and Arlington High School.*

Potential points: 1
Recommended points: 1

Subcommittee:

i) *Monitor and assess the new administrative structure*

Potential points: 2

Recommended points earned:

Subcommittee:

3. Suggestion from Topher Heigham to utilize an outside person to conduct interviews and summarize results to give the School Committee feedback from the Administrative Cabinet (Principals and K-12 Department Heads) on the Goals process and the Superintendent's overall performance.

4. Date/time of next meeting